2019 Cambio de Colores Biographies

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Silvia Álvarez de Dávila
Silvia Álvarez de Dávila joined the Extension Center of Family Development as a regional Extension educator in May 2012. Her work focuses on family relations, educational disparities and factors impacting family wellbeing with special attention to family engagement and school success. Silvia designs and facilitates educational programs based in scholarly theory and research, appropriate to new, diverse and historically marginalized populations. Her areas of focus include family relations, educational disparities, school success, immigrant and historically marginalized populations. Silvia holds a Ph.D. from the University of Minnesota College of Education and Human Development.

Bradd Anderson
Dr. Bradd Anderson is a State 4-H Youth Development Specialist with Missouri 4-H, specializing in youth leadership and communication. His background includes work with the technology industry, military youth programs at all levels, and county 4-H youth development programming.
After working with IBM’s largest business partner in higher education, Bradd began his professional career serving Crawford, Dent, and Phelps Counties for three years as a 4-H Youth Specialist. In 2000, he joined the 4-H/Army Youth Development Project, serving as a Youth Development Specialist for the Army’s Training and Doctrine Major Command (TRADOC) in Hampton, Virginia. During this time, he trained Child & Youth Services staff at 23 Army installations on youth development topics, conducted inspections of School Age and Youth Services programs, and served as an advisor to the Army Teen Panel. In 2005, Bradd was promoted to become the 4-H/AYDP Youth Development Coordinator for Headquarters Dept. of Army, leading an international team of 4-H youth development colleagues stationed in locations such as San Antonio, Rock Island, Honolulu, Heidelberg, Soul, and Hampton, Virginia. Through these roles, Bradd routinely interfaced with military leaders ranging from Garrison Commanders to the U.S. Army Chief of Staff.

Bradd returned to Missouri in 2007, accepting a position with MU Extension’s 4-H Center for Youth Development, focusing on youth leadership and communication. He coordinates Missouri’s State 4-H Council, works to develop leadership and communication opportunities, and oversees the Missouri 4-H social and digital media presence. In 2010, he created FilmFest 4-H, the national 4-H film festival. Bradd’s educational achievements have all taken place through the University of Missouri. He holds a Bachelor’s Degree in Human Environmental Sciences, a Master’s Degree in Human Development and Family Studies, and a Doctorate of Education in Educational Leadership and Policy Analysis.

Aaron Arredondo
Aaron Arredondo is a doctoral candidate at the University of Missouri. He received his master’s from the University of Arkansas and his bachelor’s from the University of Texas at Brownsville. His research areas include Latinx communities; race and ethnicity; urban, community, and spatial sociology; and international migration. His dissertation, White Spaces in Brown(ing) Places: Race, Space, and Community in the Immigrant South and Midwest, draws on ethnographic and visual research to comparatively examine how public and quasi-public spaces are used by local individuals and community institutions to enact, dispute, and defy the racialization of Latinxs. This project extends from his article, White Space, Brown Place: Racialized Experiences Accessing Public Space in an Arkansas Immigrant Community, under review in Sociological Inquiry. In addition, Aaron co-founded the Cambio de Colores Student Group’s professional development forum for graduate students as part of the MU Cambio Center’s annual Cambio de Colores Conference.

Jordan Ayala
Jordan Ayala is a Ph.D. Student in the Department of Economics at the University of Missouri - Kansas City. He holds a research associate position with the UMKC Center for Economic Information where he conducts several community-based participatory research projects, GIS mapping and spatial econometric analysis, and helps to lead the
center’s work on health disparities research in the Kansas City region through the KC Health Community Organized Research Exchange. Jordan is a research fellow with the Global Institute for Sustainable Prosperity where he assists in leading a team of researchers in the development of alternative indicators of unemployment, financial instability, and the pecuniary and non-pecuniary costs of unemployment. He received his master’s in economics in 2017 from the University of Missouri - Kansas City.

**Daisy Barrón Collins**

Daisy Barrón Collins has actively advocating for the Hispanic community and other minority groups in southwest Missouri for more than 16 years. Her areas of research include bilingualism, adaptation, multicultural education, Hispanic women in higher education and leadership. Since 2013 Barrón Collins teaches multicultural education at Missouri State University; in 2017, she oversaw the Spanish Department at Southwest Baptist University, she is an interpreter and translator, and has been part of the bilingual programs with the Greene county libraries in Springfield, MO. Barrón Collins holds a TESOL certificate from Cambridge University, has a bachelor’s in Information Technology and Spanish from the Universidad de Guadalajara, campus Lamar, Guadalajara, Mexico. A bachelor’s degree in Mass Communications and Spanish, from Evangel University, Springfield, Missouri, a master’s degree in arts of teaching and Spanish from Missouri State University, Springfield, Missouri and an Educational Leadership doctoral degree from University of Missouri- Columbia, Missouri.

**Sophia G. Bell**

Sophia is a junior pursuing a bachelor’s degree in Human Development and Family Science, as well as a minor in Social Justice at the University of Missouri-Columbia. She grew up in St. Louis Missouri. As a bilingual student, her goal is to pursue a career in immigrant and refugee advocacy. Her research career began in August of 2018 when she learned more about worker’s rights and the lack thereof for migrant farmworkers in the United States. The main focus of her research is to expand the strength-based approach many migrants attain and learn throughout the lifespan and experience.

**Elizabeth Bernal**

Elizabeth Bernal is a member of the Board of Directors of the Eastern Iowa Community Bond Project, a volunteer-run organization that provides bond support to detained immigrants in Iowa.

**Debra Bolton**

Dr. Debra Bolton is the director of intercultural learning and academic success for Kansas State University. Bolton plays a key role in fostering cultural advocacy, civility and intercultural learning, education and training development at the university. She
collaborates with faculty and staff to promote efforts to improve success rates for students of color and other marginalized communities. Bolton’s work aims to expand campus capacity to track student progress, and to monitor and report on student success as it relates to cultural competency development. Bolton previously served as an extension specialist for K-State Research and Extension, based in the Southwest Region, for 13 years. Her specialty was on engaging multilingual populations in localized research focused on education, health, well-being, integration and social connectedness. Her work helped health care, nonprofit and educational systems working with multi-ethnic populations. Bolton has been a workshop presenter and trainer who helped those in education and human services with building relationships in multicultural communities, logic-model design and grant writing.

**Edwin Bonney**
Edwin Bonney is a doctoral student in Educational Leadership and Policy Analysis at the University of Missouri-Columbia. He assists in data collection, planning, and organization of the SEE-TEL summer program.

**Fernando Burga**
Fernando Burga is an Assistant Professor at the University of Minnesota’s Humphrey School of Public Affairs with a dual appointment at University of Minnesota’s Extension. His research, teaching and service focus on equity in urban planning with an emphasis on immigrant incorporation and urban food systems. These scopes are informed by three principles: First, a reflexive inquiry about the ethics of expert knowledge and the use of qualitative research. Second, the application of design to build awareness, harness data and enable urban planning and public policy advocacy and third, a commitment to engage community actors who are disenfranchised from the planning and public policy fields due to race, class and citizenship status.

**Gabriela Burk**
Gabriela Burk, is a financial capability educator based in Dodge County, MN. Gabriela works in the Family Development branch of University of Minnesota Extension and is the recipient of the 2018 Dean's Diversity Award.

**Alyssa Cantú**
Alyssa is first generation college student pursuing a Health Science Bachelors with a minor in psychology at the University of Missouri-Columbia. She transferred to Columbia from the suburbs of Chicago. As a bilingual student, her goal is to continue her education to become an occupational therapist. Her research career started due to her interest in Latino migrant youth and continued when she became aware of the hardships farmworkers encounter working in the US. She wishes to spread awareness of marginalized groups through her research.
**Gustavo Carlo**
His main research interests are in the roles of culture, personality, and parenting on positive youth development. He has several ongoing projects focusing on Latinos in various regions of the U.S., Spain, and Argentina. Dr. Carlo was a faculty at the University of Nebraska-Lincoln and co-founded the Latino Research Initiative and Latino Youth Mentoring Program in Nebraska. He has served on the boards of various community organizations.

**Fiorella Carlos Chávez**
Fiorella is a postdoctoral fellow in Human Development and Family Science at the University of Missouri, Columbia. As an immigrant Latina, Fiorella’s research focuses on the well-being of Latino immigrant families and youth in the U.S. She is particularly interested on the implications of family, work, and cultural-related stressors on Latino migrant youth’ mental health and development. For her dissertation titled: “Family Decisions, Stressors, And Health Challenges Among Latino Emancipated Migrant Farmworker Youth: A Mixed-Methods Approach,” Fiorella was awarded a two-year initiatives grant from Kappa Omicron Nu (KON), the National Honor Society for the Human Sciences. She pursued her Masters in Counseling with a focus in Marriage and Family Therapy at San Diego State University in California and a Ph.D. in Human Development and Family Science from Florida State University.

**Michael Carmona**
Michael S. Carmona is HEDC’s Director of Community & Business Development, joining the team in 2012. He began his career in 2006, working for a local food market at the management level. Mr. Carmona oversees HEDC's asset-wealth building programs, leading their business development, digital literacy, and financial education initiatives. With expertise in business intelligence, he helps HEDC manage resources, mine data, and assess impact. Mr. Carmona has a Master's in Business Administration.

**Marcela Carvajal**
Marcela Carvajal is an Outreach Project Specialist at the University of Nebraska Medical Center, College of Public Health, Center for Reducing Health Disparities, in Omaha, Nebraska. She is part of a Latino outreach and engagement team that focuses on community-based health research and education initiatives in areas such as tobacco control, agricultural health and safety, immigrant integration, and community well-being.

**Stephanie Casales**
Stephanie Casales graduated from Lewis University in May 2019 with a double major in Sociology and Criminal Justice. While working on this research project, she also completed an internship with the Spanish Community Center of Joliet, IL.
Chad Christensen
Chad Christensen is a Ph.D. student in Rural Sociology, completing his degree this year. He has been a Lutheran pastor for 19 years and has worked at the Columbia Farmers Market on grant funded research on SNAP participants’ use of the market, since 2016. Chad’s research interests are Latino/a mental health, church outreach to immigrants, and community engagement processes.

Joselin Cisneros
Joselin Cisneros is a first-generation college graduate student pursuing her Masters in Higher Education and concentration in Diversity and Social Justice. Her passion for social justice and education stems from her personal experience as an immigrant navigating the educational system and professional experience working at a non-profit organization as the Post-Secondary Coordinator supporting first-generation, undocumented, and low-income students. She has been involved throughout her life in several projects that advocate for the educational advancement of undocumented students in Chicago.

Emily Crawford-Rossi
Emily R. Crawford is an associate professor in the Educational Leadership and Policy Analysis department at the University of Missouri. In addition to teaching doctoral students, she enjoys teaching courses on PK-12 politics and policymaking and ethics for pre-service educational leaders. Her research explores the intersections among immigration policy, educational policy and leadership, and ethics in rural and urban schooling contexts. Her projects seek to understand the ways PK-12 educators particularly school leaders perceive and provide educational and schooling access for immigrant students and families of mixed legal status.

Yuwen Deng
Dr. Yuwen Deng is an assistant research professor (post-doctoral fellow) in the Department of Educator Preparation and Leadership at the University of Missouri-St. Louis. Her research interests include narrative inquiry into immigrant student’s educational experiences, teaching of English learners, teacher preparation and professional development. She teaches online TESOL courses, is involved in the SEE-TEL grant research, and supports professional development activities for the SEE-TEL cohort teachers.
Ricardo Díaz
Until recently, Ricardo managed the expansion of 4-H to Latino families in Illinois. Through Xpenn Consulting, he now concentrates on helping other institutions collaborate with Latino youth, parents and workers for mutual growth.

Cristián Doña-Reveco
PhD in Sociology and History, Michigan State University, MA in Political Sciences with a concentration in International Relations, Pontificia Universidad Católica de Chile. He is currently Associate Professor of Sociology and Director of the Office for Latino/Latin American Studies (OLLAS) at the University of Nebraska-Omaha. His research interests are on migration decisions, migration policy in the Southern Cone of America (Argentina, Chile, and Uruguay), and the relations between the nation-state and its emigrants. His research has been published at International Migration, Journal of Urban Affairs, as well as book chapters and technical reports. His research has been funded by Fulbright, Tinker, FONDECYT, and by several intramural competitive fellowships.

Lisa Dorner
Dr. Lisa Dorner is an Associate Professor of Educational Policy at the University of Missouri-Columbia. Her research falls into three main areas: language policy and planning in education, educational policy implementation, and immigrant family integration in new spaces (like rural Missouri). She is one of the co-principal investigators of the SEE-TEL project. She is also a proud fellow of the Cambio Center.

Sandra Enríquez
Sandra I. Enríquez is an Assistant Professor of History and the Director of the Public History Emphasis at the University of Missouri-Kansas City. She received her PhD in History from the University of Houston. Enríquez’s research and teaching interests are in Chicanx and Latinx history, urban history, borderlands, social movements, and public history.

José Faus
José Faus is a multi-disciplinary artist and writer who came to Kansas City from Bogotá, Columbia, as a child. Faus is a founding member of the Latino Writers Collective, sits on the boards of the UMKC Friends of the Library and the Charlotte Street Foundation and is board president of The Writer’s Place. His first chapbook, This Town Like That, was published in 2015, and his full-length book of poetry, The Life and Times of José Calderón, will be published soon.
Gabriel Fumero
Gabriel Fumero is an educator experienced in different educational systems: public, private and charter schools. He has worked in low-income urban contexts. He is an instructional technology specialist experienced in school technology leadership and integration of new technologies into learning processes. He also has the experience as an editor in the instructional design, editing, and publishing of school’s textbooks. He is committed to social justice and the development of opportunities to reduce the technology gap in our low-income communities.

Israel Alejandro García García
As an artist Israel Alejandro García García’s work is layered with his personal experiences and unanswered questions, in an attempt to understand the process as a reflection of self. Whether creating methodically through style and technique or through organic and abstract thought, he reflects on the development of his work and understands how it is an interpretation of his conscious, subconscious and physical existence. He has come to view his studio practice as a manifestation of internal emotion, stored memories, pertinent socio-political issues, and raw passion for creation. Similarly, his body of work narrates his autobiography through visual translation, telling the stories of his ancestors, elders, peers, and community.

For Israel, the larger picture involves providing a medium through which any collective of people can address the issues impacting themselves and greater society. He envisions a cultural artistic landscape that fully values and integrates the essential contributions of an expanding Latinx field of arts, and its dynamic workforce and communities.

Christine Garst-Santos
Christine Garst-Santos is an Associate Professor of Spanish and the founding Director of the School of American and Global Studies at South Dakota State University. She is a Cervantes specialist by training and her work explores how literature negotiates questions of gender, race, ethnicity, and religion to both contest and create national identities and narratives. Convinced that the humanities can address the current “state of emergency” in which we live, her recent work has shifted to public-facing humanities projects and the development of a Center for New Americans & American Culture, which will facilitate the integration of immigrant and newcomer populations in SD through services such as ESL, translation & interpretation services, legal support, workforce development, and intercultural competence training.

Leah Glenn
Leah Glenn is the Program Coordinator of City of Refuge. She earned her master’s degree in Multicultural Education at Eastern University. She has spent extensive time abroad in different countries and has served as an immigration advisor for international students in the U.S. She now hopes to build community relationships, and help refugees acclimate to life in the United States.
Tricia Gray
Tricia Gray is an Assistant Professor of Practice in the Department of Teaching, Learning, and Teacher Education at the University of Nebraska-Lincoln. Her fifteen years as a high school Spanish teacher in contested spaces—including an urban context, a public school located on Native American tribal lands, and an exurban community experiencing demographic change—inform her work in meaningful ways. Her research questions aim to center the experiences of marginalized young people to inform more equitable and justice-oriented schooling.

Juan Gudiño
Juan Gudiño is pursuing an MPH in Epidemiology from the University of Iowa College of Public Health. He received his BA in Psychology from the University of Iowa.

Sarah L. Hairston
Sarah L. Hairston is currently pursuing her Doctorate in Philosophy in Educational Leadership and Policy Analysis at the University of Missouri-Columbia. She holds both a Specialist degree in PK12 Educational Leadership and Administration and a Master’s in Education with an emphasis in Curriculum and Instruction. Sarah taught performance art and communications for sixteen-years in diverse student populations, ages five to adult, at various institutions including public and private schools, an arts academy, and the collegiate level. Her research agenda focuses on institutional violence and power structures within education, student agency, democratic education, and educational activism.

Edmund Hamann
Edmund 'Ted' Hamann is a Professor in the Dept. of Teaching, Learning, & Teacher Education at the University of Nebraska-Lincoln. With Drs. Stanton Wortham and Enrique G. Murillo, Jr. he co-edited both Education in the New Latino Diaspora (2002) and Revisiting Education in the New Latino Diaspora (2015). Both volumes consider how Latinx experiences with the education system in parts of the US that have not historically hosted large Latin American-heritage populations match and differ from the educational experiences of Latinos/as in Arizona, California, Colorado, Florida, Illinois, New Jersey, New Mexico, New York, and Texas. In the autumn of 2019, Dr. Hamann will be at the Universidad Pedagógica Nacional’s Tijuana campus as a US Scholar in the Fulbright program. He twice has been a visiting professor in Monterrey Mexico.

Monica Harris
Monica Harris is the Coordinator of the City of Dayton’s Welcome Dayton initiative. She was born in New York to immigrants from Taiwan and lived in Seattle for 12 years before moving to Dayton. She holds Master’s degrees in counseling and international community development. She has 11 years of experience in the non-profit sector,
including experience coordinating a multi-lingual community health project, teaching international students, and managing a college success initiative for non-traditional students. In addition, she spent 4 months in Cape Town, South Africa, learning about and supporting local community development initiatives. In her current role, Monica works with local government, community organizations, and immigrant and refugee community leaders to ensure that Dayton’s policies and practices promote immigrant integration in the region. Monica is passionate about building cross-cultural understanding, as well as helping people and organizations connect with meaningful ways to engage in social change.

Melissa Hernández
Melissa is a second-year student in the College of Literature, Science, and the Arts at the University of Michigan where she is majoring in political science and minoring in law, justice, and social change. At the University of Michigan, she conducts research at the National Forum on Higher Education for the Public Good. After graduating, Melissa wants to further her academic career and attend Law school. She is passionate about social justice and issues surrounding immigration.

Jaime Hernández-García
Colombian Architect, with Masters and PhD in Architecture and Planning from UK. He is Professor at the School of Architecture and Design in the Pontificia Universidad Javeriana in Bogotá. At the moment, he is a Fulbright Visiting Scholar at the Latinx and Latin American Studies Program in the University of Missouri Kansas City. He has widely published in English and Spanish around informal settlements/housing, open/public space, environment/sustainability & community participation.

Ilse Huerta-Arredondo
Ilse Huerta is originally from Guanajuato, Mexico where she studied her B.S. in Agronomy (2010). In 2009, she arrived into Penn State for an internship, then returned for her M.S. in Plant Pathology (2014). Finally, Ilse is pursuing her doctoral degree in Agricultural and Extension Education with dual-degree in International Agriculture and Development (2016-present).

She has taught an undergraduate Plant Pathology course at the University of Guanajuato in Mexico, while working simultaneously for the Dean’s office coordinating several academic and outreach events.

Jordynn Hundley
Jordynn A. Hundley is a research assistant to postdoctoral fellow Dr. Carlos Chavez at the University of Missouri, Columbia. Jordynn’s passion for social justice derives from the desire to help others experiencing marginalization and discrimination in today’s U.S. Pursing her Bachelor’s degree in Human Development and Family Science with an
emphasis in social justice, she plans to apply to Teach for America after graduation to decrease the educational and multi-dimensional developmental disparities children living in poverty experience. Her current knowledge and dedication to learn about new cultures influenced her to get involved in the community thus committing over 45 hours of volunteer service to the Boys and Girls Club in Columbia. Jordynn has completed training to teach English on Monday nights to refugees who are new to the U.S. Currently, she has over 80 hours of research experience under Dr. Carlos Chavez’s supervision.

Clara Irazábal-Zurita
Clara Irazábal-Zurita is the Director of the Latinx and Latin American Studies Program and Professor of Planning with tenure in the Department of Architecture, Urban Planning + Design (AUPD) at the University of Missouri, Kansas City (UMKC). Before joining UMKC, she was the Latin Lab Director and Associate Professor of Urban Planning in the Graduate School of Architecture, Planning and Preservation at Columbia University, New York City. She got her PhD from the University of California at Berkeley and has two master degrees. In her research and teaching, she explores the interactions of culture, politics, and placemaking, and their impact on community development and socio-spatial justice in Latin American cities and Latino and immigrant communities. Irazábal-Zurita has published academic work in English, Spanish, Portuguese, and Italian. She is the author of Urban Governance and City Making in the Americas: Curitiba and Portland (Ashgate, 2005) and the editor of Transbordering Latin Americas: Liminal Places, Cultures, and Powers (T)Here (Routledge 2014) and Ordinary Places, Extraordinary Events: Citizenship, Democracy, and Public Space in Latin America (Routledge 2008, 2015). Irazábal-Zurita has worked as consultant, researcher, and/or professor in multiple countries of the Americas, Europe, and Asia.

Stephen Jeanetta
Jeanetta is the director of the Cambio Center where he facilitates research on changing communities resulting from the changing demographics, co-chairs the annual Cambio de Colores Conference and manages the operations of the Center. In his extension role, Jeanetta provides leadership to research to extension programs in community development. Jeanetta serves as coordinator for the Community Development Academy and extension programs in Organizational Development and Nonprofit Management, Community and Economic Planning and Building Inclusive Communities.

Ajlina Karamehic-Muratovic
Ajlina Karamehic-Muratovic is a native of Bosnia and Herzegovina. She is an Assistant Professor in the Department of Sociology and Anthropology at Saint Louis University and earned a Ph.D. in Health Communication from the University of Kentucky. Her research focuses on acculturation and immigration as well as culturally appropriate healthcare and health disparities among refugees. She is currently working on a cancer
awareness project in the Bosnian community as well as the St. Louis Bosnian Family and Youth Study.

**Sarah E. Killoren**
Sarah Killoren is an Associate Professor in Human Development and Family Science at the University of Missouri. Her research focuses on the family and cultural contexts of Latino/a youth development.

**Luz Angélica Kirschner**
Luz Angélica Kirschner is an Assistant Professor of Modern Languages and Global Studies at South Dakota State University. Located at the intersection of critical race, gender, and ethnic studies, her research focuses on comparative studies from Inter-American and Trans-Atlantic perspectives. She is editor and author of the volume *Expanding Latinidad: An Inter-American Perspective* (2012). Her most recent publications appeared in the *The Routledge Companion to Inter-American Studies* (2017), *The Cambridge History of Latina/o Literature* (2018), and *The Routledge Handbook Series to the History and Society of the Americas* (2019). Kirschner is currently completing her single-authored monograph with the working title “The Persistence of Racialization: Literature, Gender, and Ethnicity.”

**Soren Larsen**
Soren Larsen has been teaching at Mizzou since 2005, after receiving his PhD in Geography from the University of Kansas in 2002 and teaching for three years at Georgia Southern University. He has been working and researching with the Cheslatta Carrier Nation in British Columbia since 1998, and has recently published a book on place-based activism and sustainability initiatives at Cheslatta, called *Being Together in Place: Indigenous Coexistence in a More Than Human World* (University of Minnesota Press, 2017). That book also features his research on place-based activism at the Waitangi Treaty Grounds in Aotearoa/New Zealand and the Wakarusa Wetlands on the campus of Haskell Indian Nations University in Lawrence, Kansas. At Mizzou, Soren teaches courses in world regional geography, cultural geography, and Indigenous peoples.

**Sarah Liewer**
Sarah is a research assistant at the Center for Reducing Health Disparities at the University of Nebraska Medical Center in Omaha, Nebraska. At the Center, she works on projects related to sense of community, community engagement, and newcomer integration into Midwest communities. She is currently completing her Master of Public Health degree with a concentration in Health Promotion at UNMC.
Tammy Lorch
Since 2015, Tammy Lorch has worked as an Extension Educator with the University of Minnesota leading youth program quality efforts as it relates to 4-H youth development across 18 counties in southeast Minnesota. Additionally, she now supervises seven 4-H Program Coordinators in five counties. In 2018, she was instrumental in securing an additional position for a .75 FTE 4-H Program Coordinator to work specifically with new audiences in one of the counties. She has attended the Cambio de Colores conference since 2016 and although she is often one of the few Anglos in the room, she returns year after year to learn from so many amazing experts.

Naomi Marroquín
Naomi Marroquín is a junior Global Health major at the University of Iowa. She is from Storm Lake, Iowa.

Rubén Martínez
Dr. Rubén O. Martinez is professor of sociology and director of the Julian Samora Research Institute at Michigan State University. His research interests include neoliberalism and Latinos, diversity leadership in higher education, institutional and societal change, education and ethno-racial minorities, youth development, Latino labor and entrepreneurship, and environmental justice. Dr. Martinez is the editor of the Latinos in the United States book series with the Michigan State University Press.

Dea Marx
Dea Marx, Coordinator of Field Experience, University of Missouri-Kansas City. Bachelor of Science from University of Missouri-Columbia and a Masters of Arts in Multicultural Education-Northern Arizona University. Former elementary teacher, charter school principal, and Kansas City native. Research interests include multicultural education, culturally responsive teaching and mentorship for Latino/a undergraduates.

Elizabeth Mason
Elizabeth A Mason is a research assistant to postdoctoral fellow Dr. Carlos Chavez at the University of Missouri, Columbia. Elizabeth is finishing her last semester of undergraduate and will be graduating with a degree in Health Sciences with an emphasis in Health and Wellness, following graduation Elizabeth plans on applying to nursing school. Elizabeth’s interest in new cultures lead her to travel to Pune, India this past January where she interned at a local hospital. Currently, she has over 80 hours of research experience under Dr. Carlos Chavez’s supervision.
Ely Melchior Fair
Ely Melchior Fair is currently a Ph.D. student at the University of Missouri: Kansas City. He has a Masters in Labour Policies in Globalization from the University of Kassel and the Berlin School of Economics and Law 2009/2010. He received his bachelors in Political Economy from the Evergreen State College and currently lives in Kansas City, Missouri.

Valerie Mendoza
Valerie Mendoza serves as Director of Outreach and Inclusion for Humanities Kansas. She received her master’s and Ph.D. degrees in history from the University of California, Berkeley. Most recently, she co-edited a special volume of the *American Studies Journal on Latinx Social Justice Issues* published in fall 2017. Her article “Kansas City’s Mexican Community and the Guadalupe Center” appears on the website the Pendergast Years: Kansas City During the Jazz Age and Great Depression sponsored by the Kansas City Public Library http://pendergastkc.org/article/kansas-city’s-mexican-community-and-guatalupe-center.

Jessica Mitchell-McCollough
Jessica Mitchell-McCollough is a doctoral candidate and graduate assistant in the College of Education and Human Sciences at the University of Nebraska-Lincoln. Previously a secondary teacher of Spanish as both a foreign and as a heritage language, she now studies how different educational contexts and programs support the sustainability of heritage languages of students and their communities, both local and global. This includes how social reform and education policy interact with student and community agency to inform education theory and classroom practices.

Nicole Novak
Nicole Novak, PhD MSc is a social epidemiologist and population health scientist with a focus on health equity in the United States. She uses epidemiologic and community-engaged research methods to study reproductive and perinatal health, immigration and migration, and rural health. She is particularly committed to addressing socioeconomic, rural-urban and racial/ethnic health disparities in the Midwestern US.

Gülcan Önel
Gülcan Önel is an Assistant Professor in the Food and Resource Economics Department at the University of Florida. She earned her Ph.D. in Economics with a minor in Statistics from North Carolina State University in 2011. She received national awards for both her master’s thesis (Turkish Economic Association, 2004) and her Ph.D. dissertation (Agricultural and Applied Economics Association, 2012). After her doctoral studies, Gülcan worked at SAS Institute as an applied econometrician. Today, she continues to use advanced econometric methods – in particular, time-series, panel time-
series, and nonlinear econometric methods – in her research. Gülcan’s primary research lies in price and demand analysis, where she looks at how market frictions and structural changes impact commodity and input markets. The second area of Gülcan’s research program is agricultural labor markets, where she mainly focuses on determinants of farm exits and off-farm work. In addition, she studies the role of immigration and immigration enforcement efforts on agricultural labor supply. She received the 2015 Early Career Scientist Seed Funding Award from the University of Florida, Institute of Food and Agricultural Sciences for her research on immigration and agricultural labor supply. Gülcan currently teaches an undergraduate-level microeconomics course and a first-year Ph.D. econometrics course.

**Jamille Palacios Rivera**

Dr. Jamille Palacios Rivera is an Assistant Teaching Professor in the Agriculture and Applied Economics Department at the University of Missouri, Columbia. She possesses a doctoral degree in Food and Resource Economics from the University of Florida, Gainesville. Her doctoral dissertation dealt with economic issues in Florida farm labor. Her analyses are at multi-market levels and included immigration control policies impact on agricultural markets and the fair food program, a private effort involving interest groups, consumers, and agribusinesses, to improve farm working conditions and wage rates. She has over seven years of experience in academia, over four years as a financial and economic analyst at the Puerto Rico Department of the Treasury, and over eight years of experience in the retail sector.

**Elver Pardo**

Elver Pardo, Extension Agent Youth Development since 2002, is currently working for the UF/IFAS Extension in Orange County Florida since December 2011. Elver brought to Florida an understanding of 4-H youth development, as he worked as a 4-H Specialist in Missouri for more than eight years. In Orange County, Elver takes the lead for Animal Science, Natural Resources and Leadership programming. His efforts have been recognized not only by parents, volunteers, club leaders and 4-H members, but also by key supporters and partners within the Orange County 4-H Program. Elver is an individual who is able to both nicely balance 4-H program directives and community needs, especially with the engagement of diverse youth and adults. He has expertise in the areas of leadership, career exploration and outreach programs for minorities. Elver is recognized by his efforts in developing leaders, creating and implementing career exploration programs and executing outreach programs for minorities, especially Latino/Hispanic populations, honoring his own heritage and background. Elver is a native from Colombia, South America, received a master’s degree from Drury University in 2002 and psychology degree from Universidad Santo Tomas, Colombia in 1998.

**Garret Pearson**

Garrett Pearson is the Executive Director of City of Refuge. Born and raised in Texas, he received an undergraduate degree from Texas A&M University and studied Counseling
at Southern Seminary in Louisville, Kentucky. Previously working as an Event Planner and Fundraiser, he joined City of Refuge to oversee Operations and Advancement. Garrett is passionate about empowering others and desires to develop a sense of belonging for every refugee who is placed or relocates to Mid-Missouri.

**Uzziel Pecina**
Uzziel Hernandez Pecina, Ed.D., Teaching Assistant Professor of Education Administration, PK12 Education Administration Graduate Program Coordinator, University of Missouri-Kansas City. B.A. & M.S. - Kansas State University, Ed.D. - University of Missouri-Columbia.

**Hari Poudel**
Hari Poudel is a PhD candidate at the Harry S Truman School of Public Affairs, and he is also pursuing an MPH degree with a specialization in health policy and promotion at the School of Health Professions, University of Missouri. He earned his first master’s degree in Agricultural Extension from Tribhuvan University, Nepal in 2004 and his second master’s degree in Agricultural Economics from University of Hohenheim, Germany in 2008. He has completed internships with the Missouri School of Journalism and a local public health agency. He worked as a teaching assistant for a research method course to MPA students in Fall 2018. Recently, he also selected as a member of Gamma Eta Chapter of Delta Omega- a national honor society for public health. Along with these academic experiences, he worked for about ten years in various multinational organizations including USAID, UNDP, Helvetas, and DFID for about ten years in Nepal. Poudel’s doctoral research focuses on mental health, health care access, and risky health behaviors among Asian American immigrants comparing with Hispanics and non-Hispanic Whites. His research helps to understand the intersections of race/ethnicity, health policy, and social determinants of health.

**Sophia Quintero**
Sophia A. Quintero is a first-year graduate student in the Health Promotion concentration in the College of Public Health at the University of Nebraska Medical Center (UNMC) in Omaha. She also works as a Research Assistant at the Center for Reducing Health Disparities at UNMC and assist with research projects related to agricultural health and safety as well as Immigrant Integration within Rural Communities.

**Athena Ramos**
Dr. Athena Ramos is an Assistant Professor in the Department of Health Promotion and is affiliated with the Center for Reducing Health Disparities and the Central States Center for Agricultural Safety and Health (CS-CASH) at the University of Nebraska Medical Center (UNMC) in Omaha, Nebraska. She leads a Latino outreach and engagement team and serves as principal investigator for a number of community-based
health and social research and education initiatives in such areas as agricultural health and safety, immigrant integration, and community well-being. She is an experienced administrator, program manager, and researcher with proven ability to develop and implement social, health, and human service programs with culturally diverse populations.

**Lizet Reyes-Nuñez**

Lizet Reyes-Nuñez is a Ph.D. student in Public Administration at the University of Nebraska at Omaha. She graduated with a Bachelor of Science in Communication Sciences in 2010 and a Master of Science in Political Science in 2018. Her experience in the public administration includes working for the Secretariat of Foreign Affairs in Mexico City and the Consulate of Mexico in Omaha, Nebraska, where she focused her work on immigration policy, governmental programs for Mexican communities abroad and international events. In 2012, Reyes worked for the President of Mexico during his political campaign and his government transition team in the area of international affairs and immigration. Reyes understands that culture and language should not be an impassable wall to mutual understanding and human progress. She believes that public policy and international cooperation are keys to building bridges among peoples. Her research interests include international policy, human security, international governmental organizations, international cooperation, and migration.

**María Rodríguez-Alcalá**

Dr. María Rodríguez Alcalá is the County Engagement Specialist in Community Economic Development in Jasper County for University of Missouri Extension. Her BS from Texas A&M and MS from University of Missouri are in Agricultural Economics and her PhD from University of Missouri in Rural Sociology with an emphasis in Sustainable Development. She has had research experience with Hispanic farmers in Missouri and has also worked with international projects in agricultural trade. She has had extensive experience involving various forms of interdisciplinary collaborations with other academics, businesses, NGOs and government entities through the years. In addition, she has taught courses and served as an undergraduate advisor in agricultural economics.

**Elizabeth Rook Panicucci**

Elizabeth Rook Panicucci, MPH is one of the co-founders of the Eastern Iowa Community Bond Project, a volunteer-run organization that provides bond support to detained immigrants in Iowa.

**Rene Rosenbaum**

Dr. Rosenbaum is currently an Associate Professor in the School of Planning Design and Construction (SPDC) at Michigan State University. Dr. Rosenbaum’s current research interests are in the following areas: a) community economic development b) poverty and
inequality in America, c) Hispanic population and economic development in Michigan, d) payday lending issues; and e) Hispanic Serving Institutions as Institutions for Latino economic development. Latino economic development has been a major focus of his current and past work. Past topics of research and outreach in that field include business development, organizational capacity building, farmworker community impacts, migrant health, migrant early childhood education, and farmworker disaster preparedness.

**Sheri Rowland**
Dr. Sheri Rowland is an Assistant Professor with the University of Nebraska Medical Center College of Nursing in Lincoln, Nebraska. She is also a Family Practice Nurse Practitioner with over 20 years of clinical practice experience. Dr. Rowland's research focuses on the prevention and management of chronic cardiovascular health conditions including hypertension, type II diabetes and cholesterol abnormalities. Dr. Rowland studies interventions that help adults manage their own health behaviors, particularly physical activity.

**Ryan Rumpf**
Ryan Rumpf has spent 15 years in education as a ELD teacher and coordinator in Arizona, Colorado, Kansas City and Saigon. He currently works in the curriculum division at the Missouri Department of Elementary and Secondary Education and is primarily focused on improving policies and practices that provide an equitable and enjoyable educational experience for English learners and their families.

**Ness Sandoval**
Ness Sandoval is an associate professor of sociology. His research interest include, Latino and Immigration Demographic Transitions, Computational Spatial Statistics, and Participatory Action Research. He is the co-director of the Public and Social Policy Ph.D. program and the director of the Sociology MA program. Finally, he is one of the founding members of GeoSLU.

**Lyndsie Schultz**
Dr. Lyndsie M. Schultz is a Postdoctoral Fellow for the SEE-TEL project at the University of Missouri-Columbia. She is a former elementary and early childhood teacher and has worked with English Learners in Illinois and Missouri. Her research explores social contexts of education for English Learners, language policy, and geographic access to educational opportunities.
Florian Sichling
Florian Sichling is a trained social worker and a native of Germany. He is an Assistant Professor of Social Work at UMSL and earned a Ph.D. from the University of Chicago. His research explores the influence of context on the transition to adulthood of immigrant youth in Germany and the United States. Currently he is working on two projects: one comparative study of Syrian refugee youth in Nuremberg (Germany) and in St. Louis. A second project explores the experience of Bosnian youth and their parents in St. Louis.

Marcelo Siles
Dr. Marcelo E. Siles is a Research Specialist at JSRI. He has extensive experience working in higher education as an administrator and as a researcher. His previous posts include serving as Executive Director of International Programs at Old Dominion University, Executive Director of International Programs at Northern Michigan University, and as Co-Director of the Social Capital Initiative at Michigan State University. He received his Ph.D. in Agricultural Economics from Michigan State University. He has published books (English and Spanish), book chapters, and several papers at top academic journals on social capital and financial markets.

Skyler Simnitt
Skyler Simnitt is a Ph.D. student in the Food and Resource Economics Department at the University of Florida. Skyler’s primary research interests are production economics and agribusiness with specializations in labor, specialty crops, development, and econometrics. His dissertation research focuses on agricultural labor in the United States, with particular emphasis on H-2A Temporary Agricultural Workers Program, usage and participation at the individual, regional and national levels. He has collaborated with University of Florida faculty on a number of research projects including a study assessing the pre-employment costs of hiring citrus harvest workers through the H-2A program, a project assessing the frost mitigations strategies used by Georgia Peach farmers to reduce the risks of frost damage, and a project assessing the viability of a potential commercial fishery for lionfish meat in the U.S. Virgin Islands.

Emily Sinnwell
Dr. Emily Sinnwell joined the University of Iowa College of Nursing as a faculty member in 2018. She is a dually prepared family and psychiatric Nurse Practitioner. In 2016, she completed a one-year psychiatric fellowship at Broadlawns Medical Center in Des Moines Iowa. She has worked extensively with migrant farmworkers across the state of Iowa providing both direct patient care and serving as the clinical director of the federally qualified health center for 4 years. In 2015, she was named one of the 30 clinicians making a difference by the Migrant Clinicians Health Network. Prior to becoming a Nurse Practitioner Emily worked as a nurse in Chiapas, Mexico for three years. She currently works in both family practice and psychiatry settings.
Daisy Skelly

Daisy Skelly is the coordinator and teacher of English language development (ESOL) for the Wright City R-II School District in Wright City, Missouri. She joined Lindenwood University faculty in the spring of 2017. She currently teaches TESOL methods and oversees a gifted education practicum course. In addition to teaching, Daisy is the assistant director for a summer camp for gifted elementary students at Lindenwood University. She completed her BS in elementary and middle school education at Central Missouri State University (now University of Central Missouri) and MA in early childhood education at Lindenwood University. She is currently working toward her Ed.D. degree in Educational Leadership, with an emphasis in andragogy. She is married and has 3 children: two in college and one in high school. She enjoys volunteering and spending time with family. In the future, she hopes to travel and work in a language exchange program for teachers and professors.

Kim Song

Dr. Kim Song, Professor of the Department of Educator Preparation at UMSL, is a principal investigator of the SEE-TEL grant. For this collaborative grant project, Dr. Song plans the two main activities: 1) engaged and reflective 7 TESOL online courses and 2) a five-day summer institute professional development workshop with the two Co-Principal Investigators, Drs. Dorner and Kim. Dr. Song also serves as the main liaison with the LEA partners at Bayless, Carthage, Columbia Public School, and Kansas City Public School Districts. She will also generate the annual performance reports collaboratively with Co-PIs and the financial staff, which include involved cohort members’ transformed performance to serve ELs with equitable and linguistically and culturally responsive teaching tools.

Robert Steffes

Dr. Bob Steffes has been a teacher, coach, and administrator in K-12 and higher education for 39 years. He holds a BS in English Education from Northeast Missouri State University, as well as a MEd in English, an EdS in Educational Administration, and a PhD in Educational Administration from the University of Missouri. Dr. Steffes began his career as a middle school English teacher before serving as an assistant principal for three years, and a principal for 17 years. After 32 years in public education, he retired and worked for Columbia College as an Outreach Coordinator, Assistant Director, and Director of the St. Louis campus. Dr. Steffes has been an adjunct instructor for Columbia College, Lincoln University, Central Methodist College, and the University of Missouri. His professional accomplishments include Missouri Middle School Principal of the Year and the NASSP Distinguished Dissertation Award, as well as National Blue Ribbon and Missouri Gold Star recognitions. He currently an Assistant Professor, and serves as Assistant Dean of Educational Leadership at Lindenwood University.
Jennifer Tello Buntin
Jennifer Tello Buntin, Ph.D. is an assistant professor of sociology and Director of the Latin American and Latina/o Studies program at Lewis University. Her research and teaching interests focus on the Latinx experience in the U.S., international migration, social inequality and the intersectionality of race, class and gender. Before starting her position at Lewis University, she was a visiting assistant professor at the Julian Samora Research Institute at Michigan State University and held teaching positions at North Central College and the University of Illinois-Chicago. She received her Ph.D. from the Department of Sociology at the University of Chicago in 2010.

Dawn Thieman
Dawn Thieman retired from public school education after 22 years serving one of the most diverse school districts in Missouri. During her career, she taught elementary, middle and high school as a classroom or course level teacher, reading specialist, ELL teacher, coordinator, director, and assistant superintendent. Currently, she is working with the Strengthening Equity and Effectiveness for Teachers of English Learners (SEE-TEL) grant project. In addition to the SEE-TEL grant project, she is pursuing the completion of her doctorate degree from the University of Missouri-St. Louis and her areas of interest include the equitable education of English learners, supporting teachers and administrators of ELs in providing linguistically and culturally relevant teaching, and educational policies that positively impact EL students.

Theresa Torres
Dr. Theresa Torres is an Associate Professor in the Department of Sociology and the Latinx and Latin American Studies Program at the University of Missouri-Kansas City and has a PhD in religious studies from Catholic University of America. Her areas of expertise are Latinx Studies, immigration, race and ethnic relations, religious studies, and gender studies. Her most recent book, The Paradox of Latina Religious Leadership in the Catholic Church is an in-depth description of the on-going dynamics of religious identity and gender among Kansas City Latinas. She is currently working on a major research project documenting Latinos in Kansas City through a history of Guadalupe Centers, a Latino-serving non-profit social service agency.

Natalia Trinidad
Natalia Trinidad is the Outreach Project Associate at the Center for Reducing Health Disparities in the College of Public Health at the University of Nebraska Medical Center. Natalia has been doing community outreach with the Latino community since 2014. Natalia’s work is primarily in the area of tobacco prevention. She also conducts various evidence-based programs in Spanish and English on nutrition, mental health, tobacco cessation, and healthy lifestyles. She is also a certified Spanish/English medical interpreter and uses her translation and interpretation skills for clinical trials that are being conducted at UNMC. Lastly, Natalia assists faculty at UNMC on various research projects by translating documents, conducting surveys, and serving as a consultant.
Natalia graduated from the Creighton University with a biology degree and a business administration minor. She is currently a Master’s in Public Health Student at UNMC.

**Angela Uriyo**

Angela Uriyo earned both a bachelor of science degree in clothing and textiles and a master’s of science degree in apparel product design and analysis from Virginia Polytechnic Institute and State University. Her doctorate is in human environmental sciences (emphasis in textile and apparel management) from the University of Missouri-Columbia. As a Visiting Assistant Professor at West Virginia University (WVU), Dr. Uriyo teaches courses in design concepts of dress, flat pattern design, apparel production and fit, figure and fabric drawing and fashion merchandising. Her areas of research focus on the use of clothing and textile products and services to satisfy the needs of marginalized individuals.

**Corrine Valdivia**

Corinne Valdivia, D. Howard Doane Professor of Agricultural and Applied Economics In the Division of Applied Social Sciences, College of Agriculture Food and Natural Resources at MU, and Cambio Center founding fellow. She studies how individual decision makers, their families and rural communities adapt to transformational changes related to globalization, migration, innovations, and climate change. In the past thirteen years, she has been studying asset accumulation strategies of Latino families in the rural Midwestern towns, the process of integration in rural communities, and entrepreneurship among Latinos in rural communities and in agriculture funded by the Institute of Food and Agriculture with Cambio Center fellows. Her research also takes place in Andean landscapes of Bolivia and Peru and East Africa., and the USA rural Midwest. She is principal investigator in several research programs, teaches graduate and undergraduate courses in international agricultural development and policy, and directs the interdisciplinary International Development Graduate Minor at the University of Missouri Graduate School.

**Samantha Warner**

Samantha Warner is entering the sixth grade. Her favorite subjects in school are art, math, and choir. Samantha likes to draw and create other art. Her other hobbies include swimming, skate boarding, and bowling. Samantha’s other interests include traveling and advocating for her schoolmates who may be seen as “different”. This poster presentation is Samantha’s idea, and she contributes her artwork and, strong, opinions to this poster.

**Ben Zeno**

Ben Zeno is Casa de Salud’s first coordinator at the Mental Health Collaborative. He helped launch the program, which has been open for a year and a half. His experience in collaborating with a team of organizations to ensure patient access to care helped to
bring the four original partners up to fifteen within one year. He came to Missouri from Seattle for the Latin American Studies program at Washington University, where he focused on research with Argentine worker collaboratives in Buenos Aires.