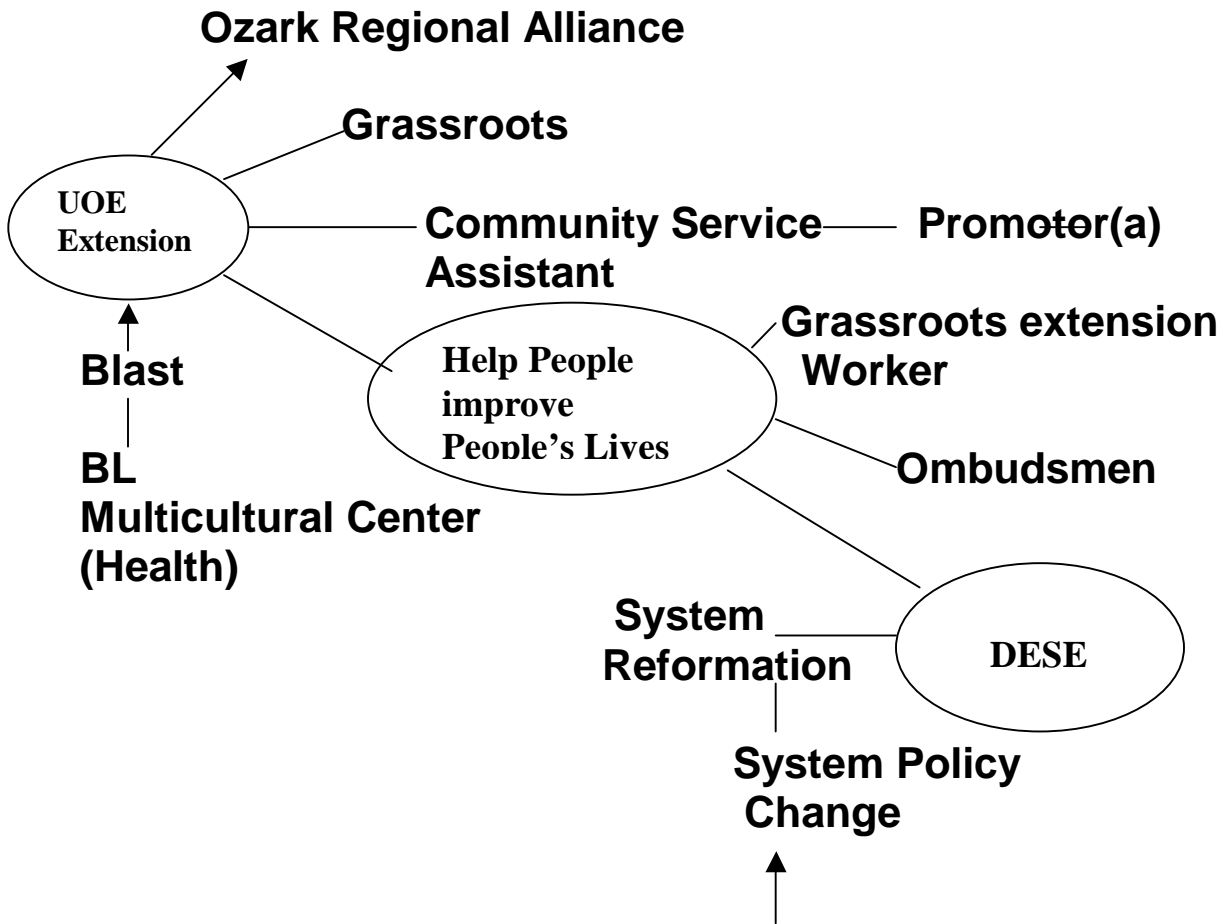


Education Themes

1. Systematic Reformation (DESE)
Grassroots organizing movement
2. Curriculum (ESL, et.al.)
3. Educating public
4. Highly qualified staff
 - a. Language
 - b. Culture
 - c. Certification



Action:

- 1. Meeting with UOE decision makers**
- 2. Modify community service assistance**
 - a. Papers/review eligibility**
 - b. Access to higher education**
- 3. Outcome evaluation**

Educating the Public
About/related to

- ~~✍~~ ~~✍~~ **E**mbreacing new cultures (going to schools and educating “others” about respecting cultural differences, to appreciate Hispanic culture)
 - ?? What is the Hispanic culture/Latino culture?
 - ?? What ideas does it embrace? What richness does it bring?
- ~~✍~~ ~~✍~~ **B**enefits Latinos bring to the workforce and U.S. economy
- ~~✍~~ ~~✍~~ **T**he needs of the Hispanic community and how to tie in churches and social service agencies
- ~~✍~~ ~~✍~~ **L**et state department and DESE know of the educational needs and implications related to educational practices, social services, etc.
- ~~✍~~ ~~✍~~ **E**ducate teachers in how to show value for varied cultures.

How to

- ?? Introduce Hispanic leaders into the schools, community functions, etc. to teach cultural sensitivity.
- ?? Ask churches and Hispanic organizations to help in promoting the richness of the culture so that students are proud of their ethnicity.
- ?? Ask for time in schools to promote international fairs, festivals that introduce people other cultures (include simulations and cultural sensitivity activities)
- ?? Mentoring Programs
- ?? Student Advocacy Programs

ESL/Curriculum

Network/Infrastructure

1. Universities
 - DESE
 - Teachers
 - School District
 - a. Curriculum Supervisor
2. Role
 - a. University of Missouri & State Universities & MATESOL at all campuses-Offer courses in ESL teacher-training-web courses & ITV
 - b. DESE-Primary certification recognition-undergraduate courses

School Districts

- ?? Commit PDC funds to ESOL teacher training
- ?? Align curriculum to national ESL standards & Show-ME Standards
- ?? Hire certified ESOL teachers when possible.

Teachers

?? More use of multicultural texts & tradebooks

?? Teacher exchanges

?? Staff development for all school personnel including training in cultural awareness and sensitivity.

Form a group to explore possibility of U of MO beginning ESOL teacher-training program.

Highly Qualified Staff

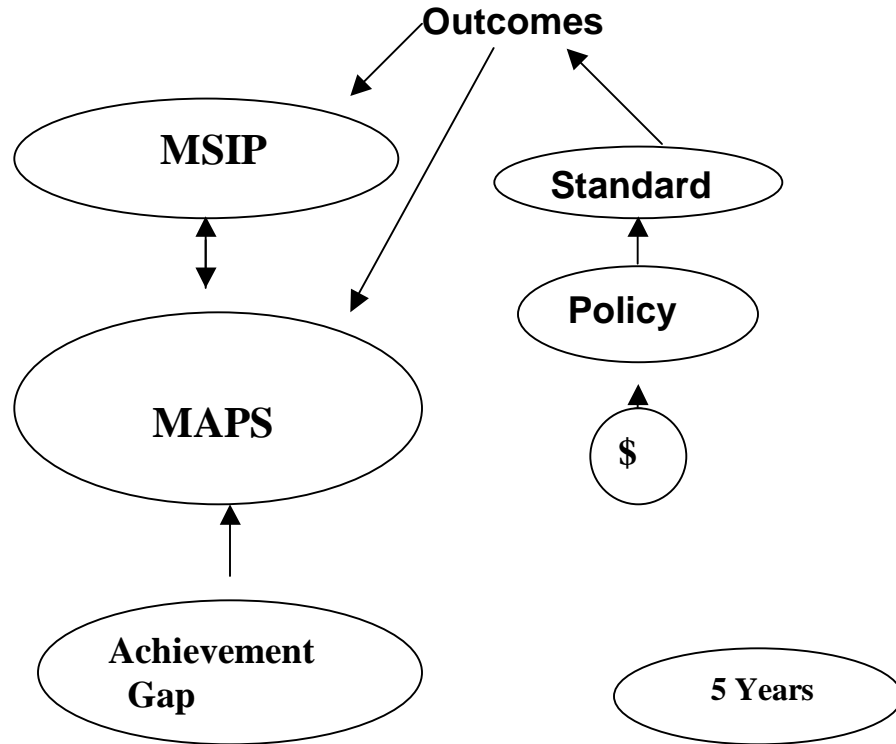
Network/Infrastructure—classes and/or training that specifically address these issues. (Living abroad, Multicultural training, ESL train.) **District-wide**

☞☞ Recruitment of Latinos/minorities as teachers, leaders, community service directors.

☞☞ Work with DESE to establish a short (summer) ESL certification program.

☞☞ Create a MSIP standard/criteria for schools with 1% or more language minority students. (to get funding)

Coordination of these approaches to achieve the larger goal.



- “Create a plan addressing the issues.”
- “Prove the relationship by data.”
- “Show that the problem is related to MSIP & MAPS.”
- “MSIP & MAPS are the most important.”
- “Follow the money.”

Stakeholders

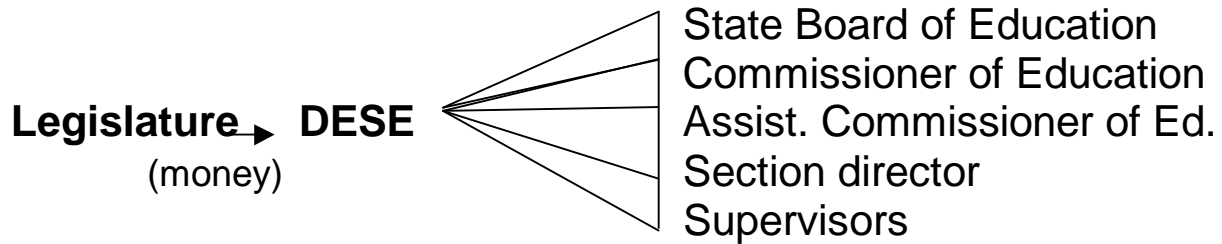
- Policy
- DESE
- School District personnel/Superintendent
- CBHE
- State School Boards
- Classroom Teachers
- Community/Business Leaders
- Clergy

Program Role

Focused
Education (changing of minds)

My Role

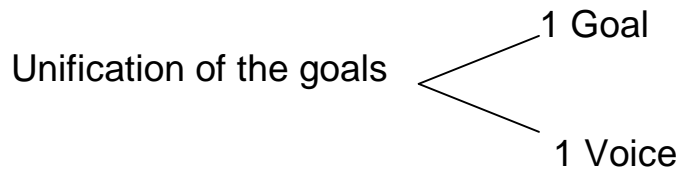
Communicate with DESE All Governance Boards of Education



"He who writes the checks makes the rules."
"Know how the system works and then you can change the system."

K16 Coalition

Share with them our platform statement. (becoming a group that will produce a product)



Communicate this too.